

Acts

Timeline of writing: _____ AD

Timeline of events: Jesus' ascension to Paul under house arrest in Rome _____ AD

Context for Acts:

- Jesus was crucified on Friday, raised on Sunday, and remained for _____ days. (1:3)
- Prior to going into heaven, He promises the _____ would come to them (1:4). This happens on Pentecost, _____ days after Passover (2:1-4).
- This is the birth of the _____

Theological significance:

- The book of Acts is more than just a history of the early church.
- The sovereign plan of God, to spread the message of the _____ through the world (1:8), is chronicled over twenty-eight chapters.
- The _____ preaching of the gospel brings multitudes into the family of God.
- In these chapters the _____ church sees a _____ for making God known. Regardless of _____, geography, economic status, _____, background, or any other _____ – God's message can be simply shared.
- When necessary, _____ are shown to back the message. A model of apologetic _____ is seen throughout this book.

God's plan revealed through Acts:

- The book of Acts chronicles the _____ generation of the church age.
- The Gospel is _____ from Jerusalem (1-7), to Judea and Samaria (8-12), and to the ends of the earth (13-28).
- The _____ Holy Spirit is now available to all who _____. The hope of the Gospel is available for both _____ and _____.
- Suffering, _____, victory, and _____ are all experienced by the church, in carrying out the _____ commission of Jesus (Matt 28:18-20)

How to Interpret:

- Utilize basic interpretive principles (OICA)
 - Observation, Interpretation, Correlation, Application
- Use this book to develop or sharpen your view of God, man, sin, salvation, etc.
 - When reading Acts, allow the text to answer "why would God..." type questions.
 - Rely on the text itself, not your memory of the events and teaching discussed.
- Place a heavy emphasis on context (time, location, audience, situation, etc.)
 - Recognize the _____ context of the 1st century church
 - Use a Bible _____ to understand the geography
 - Pay attention to the _____ when sermons/speeches/teachings are given
 - Remember the chapters are not _____ of one another. Know what has happened _____ to your particular passage.
- Keep in mind how the passage can apply to you today, you are not just reading history

Analyze and apply a passage:

- Acts 15:1-35
 - What has happened previous to the passage?
 - What is the location of the passage, any travel?
 - What is the occasion/purpose for any speeches?
 - What four specific things are chosen and why?
 - What was the response to the speech?
 - How can this apply to me?